



International Center for Language Studies
Washington, DC

Intensive English Program - Achievement Scale

Achievement Scale	
Performance	Descriptors
93-100	Exceptional: Student displays <u>exceptional</u> abilities in meeting the outcome/s of the assessment/course/level.
70-92	Acceptable: Student <u>acceptably</u> meets the requirements of the outcome/s of the assessment/course/level.
0-69	Unacceptable: Performance meeting the requirements of the outcome/s of the assessment/course/level is <u>unacceptable</u> .

Achievement Scale Interpretation			
Intensive English Program			
Level	ILR / ACTFL Level	Skill	Outcome Summary
100	0/0+ / Novice Low/Mid	Speaking	Students will be able to introduce self, state simple preferences, and give very basic personal information.
		Listening	Students will be able to listen and recognize many survival words from their immediate surroundings.
		Reading	Students will be able to read and recognize many survival words from their immediate surroundings.
		Writing	Students will be able to write many survival words from their immediate surroundings.
101	0/0+ / Novice Mid	Speaking	Students will be able to introduce themselves and discuss routine facts such as the weather or their preferences in very simple terms; complete survival tasks such as giving directions or purchasing everyday items.
		Listening	Students will be able to recognize information pertaining to the weather, their immediate surroundings, as well as someone's likes and dislikes.
		Reading	Students will be able to understand short texts, identify the main characters and ideas and simple words and short phrases.
		Writing	Students will be able to write letters, numbers and dates, list likes and dislikes, as well as basic items from their immediate surroundings.
102	0+/1 / Novice High	Speaking	Students will be able to make statements about everyday routines, preferences, and meet simple everyday needs by speaking interactively.
		Listening	Students will be able to listen to statements to meet an everyday need.
		Reading	Students will be able to read very simple everyday documents such as advertisements, flyers, and biographies and gather important information.
		Writing	Students will be able to write lists of opinions and plans, and write very simple casual correspondence.
103	1 / Intermediate Low	Speaking	Students will be able to ask about and discuss everyday events that happened in the past, and describe people and things.



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		Listening	Students will be able to recognize information about events that happened at different moments in time, recognize information about the appearance of people and things.
		Reading	Students will be able to extract relevant information from short texts such as emails, websites and informational print materials.
		Writing	Students will be able to write simple short texts to request or provide basic information and recount an event.
201	1/1+ / Intermediate Mid	Speaking	Students will be able to make sentences to compare, make recommendations, and discuss life experience.
		Listening	Students will be able to recognize facts from personal interviews, casual conversations, and simple podcasts.
		Reading	Students will be able to read casual factual texts and identify important information such as cause and effect, the source of information, and recognize similarities and difference between similar texts.
		Writing	Students will be able to write casual correspondence to give advice, describe an experience, and give opinions.
202	1+ / Intermediate High	Speaking	Students will be able to recognize factual information from news reports, podcasts and narratives.
		Listening	Students will be able to tell stories that happened at different moments in time, discuss their habits, and compare and contrast simple situations.
		Reading	Students will be able to understand factual information, main ideas, important details and viewpoints from a variety of texts in a variety of timeframes.
		Writing	Students will be able to write short explanations, viewpoints, and compare simple situations and make requests in short paragraphs.
301	2 / Advanced Low	Speaking	Students will be able to give advice, tell more complex stories, and discuss and describe situations involving possibilities, assumptions and expectations.
		Listening	Students will be able to identify sequence of events, main details and cause and effect from a variety of sources.
		Reading	Students will be able to understand information from graphical data (charts), cause and effects, key ideas and important details from a variety of texts.
		Writing	Students will be able to engage in social media discussions through commenting, and express formal and informal requests and comments in writing for a variety of audiences.
302	2 / Advanced Mid	Speaking	Students will be able to engage in everyday and limited workplace conversations, discuss possible outcomes for a given situation and express wishes.



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		Listening	Students will be able to identify main ideas and key details from a variety of casual, formal, and limited workplace sources, and report on secondhand information.
		Reading	Students will be able to understand main ideas and details in passages of moderate length and complexity, organize information in chronological order, and pick up on contextual cues.
		Writing	Students will be able to correspond on a variety of personal and limited workplace topics such as mails about work hurdles, letters of recommendation, and giving advice.
401	2 / Advanced Mid	Speaking	Students will be able to make formal requests, contrast a variety of situations, and discuss straightforward hypothetical scenarios in the context of casual conversations and in a limited workplace context.
		Listening	Students will be able to listen and distinguish straightforward nuances such as degrees of urgency in requests and probability in straightforward hypothetical scenarios, as well as important details in casual conversation and limited workplace context.
		Reading	Students will be able to understand the main ideas and many details in multi-page and limited workplace documents, and begin to identify nuances such as register and source.
		Writing	Students will be able to express opinions on straightforward scientific matters and current events, make paraphrases, and write workplace documents using templates.
402	2/2+ / Advanced High	Speaking	Students will be able to debate and make semi-complex comparisons, and discuss many straightforward hypothetical scenarios in social and professional contexts.
		Listening	Students will be able to listen to distinguish important nuances such as the speaker's attitude on a topic and degrees of importance, as well as many details in social and professional contexts.
		Reading	Students will be able to identify the main ideas and most facts in multi-page and various workplace documents while reading under a restrictive time limit.
		Writing	Students will be able to write casual and workplace documents to complete various tasks such as persuade others and report information.
500 (The 500 level is an optional advanced-	2+ / Advanced High	Speaking and Writing	Students will be able to speak and write to engage in professional and limited academic discourse on specialized topics and some hypothetical and abstract topics with an advanced degree of grammatical accuracy.



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level course that we can offer with sufficient student demand)		Listening and Reading	Students will be able to listen and read to participate in professional and limited academic discourse on specialized topics and some hypothetical and abstract topics.
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