

# LIVE ONLINE LANGUAGE CLASSES

TIPS FROM  LANGUAGE TEACHERS

## GIVE STUDENTS CHOICES

*about class activities.*

## CONSIDER STUDENT INTERESTS

*Design classroom activities around student interests like gastronomy, art, sports, politics, music, and more.*



## KEEP IT MOVING

*Create activities that prompt students to move around inside their offices and homes. Ask them to look for a list of random objects, or even list the contents of their fridge!*

## USE MULTIMODAL MATERIALS

*Use a variety of multimodal materials in your lessons. Some options include music, images, videos, charts, infographics, cartoons, articles, and social media content.*

## READ THE ROOM

*Students' facial expressions will reflect their levels of engagement. Paying attention to them will help you adapt plans accordingly.*

## TAKE CAMERA BREAKS

*Let students turn off their webcams during autonomous activities.*



## BE A TOUR GUIDE.

*Focus the discussion on an area where students will live, study, or visit that speaks the target language, and take them on a short virtual tour! You can discuss culture, dialects, food, and any other points of interest.*



## LIGHTEN UP THE MOOD

*Share and discuss songs or funny videos in the target language that relate to the class topic.*



## ROTATE TARGET SKILLS

*Alternate between speaking, listening, reading, and writing activities during class to maintain variety and exercise all skills.*



## USE BREAKOUT ROOMS

*for group work.*

## USE BRAIN BREAKS

*Some options may include a beautiful picture, a cartoon, a puzzle, or a tongue twister.*



## CONDUCT A POLL

*and discuss the results as a class.*



*Give*

## POSITIVE, EFFECTIVE, IMMEDIATE FEEDBACK

## BREAK IT DOWN

*Break information down into smaller pieces that are easier for students to process. Overwhelmed students will not be as engaged!*

## STRETCH IT OUT

*Lead a short stretching session in the target language.*



## SET UP DEBATES

*Debates and discussions give students a chance to form and defend their opinions on issues that matter to them, or on issues that are controversial or complex.*

## TAKE SHORT BREAKS

## GIVE QUICK QUIZZES



## USE A NAME WHEEL

*or other method to randomize the order in which students answer questions in class.*

## WATCH THE CLOCK

*Time activities carefully!*



## FIND THE ROOT CAUSES OF BOREDOM

*If students seem disengaged, determine whether it is because they are fatigued, bored, or confused prior to taking action.*

## USE STRATEGIC TIMING

*Introduce challenging activities in the morning and avoid them immediately following lunch.*

## LET STUDENTS TEACH

*Allow students to play teachers and take turns leading activities. Peer-to-peer learning is fun for everyone!*



**CONTRIBUTING TEACHERS:** Sayeh Afsharina · Aydan Aliriza · Blanca Betancourt · Mettursun Beydulla · Elizabeth Chang · Mercedes Cornejo · Xin Cui · Rathavary Duong · Sumaia Hadithi · Mary Hendley · Irina Hobbs · Serdar Jorayev · Patricia Kellaway · Temur Khakberdiev · Alessia Kosmina · Anna Kotowska · Karina Lorenz · Qing Luo · Karen Ma · Miki Martinez · Andreas Ninios · Susan Norland · Tina Piskner · Julio Prin · Ureib Qassis · Irene Rodriguez · Karina Salum · Joseph Sene · Sana Slamani · Sarra Soussi · Darnnoen Swartley · Jing Tian · Susanna Weerth · Polly Xhe

# BE ENGAGED YOURSELF!